

Course Name:	Language Arts Grade 2 - Ready to Read and Write	Researching Science of Reading and research proven resources to Pilot. 2022-2023	
Credits:	N/A	Really Great Reading- Explicit Phonics and Foundational Instruction	
Prerequisites:	N/A	Reading Mini-Lessons- Fountas and Pinnell	
Description:	Grade 2 General Education Year Long Curriculum (includes Reading, Writing & Word Work)	Interactive Read Aloud Resources	
Academic Standards:	Wisconsin Standards for English Language Arts	Literacy Footprints Targeted leveled readers	
Units:	Unit Length:	Unit Standards:	Unit Outcomes:
Reading Management, Narrative Writing, Long & Short Vowels	1 Quarter	RL 2.10 RF 2.4 ELA 2.3 ELA 2.5 RF 2.2 RF 2.3	Measured Stamina Goal Chart, Informal Observations/Exit Tickets, Benchmark Reading A-Z quick benchmarks-Running Records. Read a book independently and write my thoughts. Write a complete sentence including a subject and predicate. Write different types of sentences such as complex, compound, etc. Write a sentence with details. Write a complete paragraph with topic sentence, details, and a closing sentence. Read single syllable closed syllable words. I can read 2 and 3 syllable words with open and closed syllables.
Literary Analysis - Fiction, Informative Writing, R-Controlled Vowels	1 Quarter	RL 2.10 RL.2.3 RF 2.4 ELA 2.3 ELA 2.5 RF 2.2 RF 2.3	Students will be able to... (Reading) share their thinking and develop opinions about their books, describe characters using their looks, feelings, what they say and what they do describe simple events in order, tell a problem in a story and how it is solved (Writing) complete a story plan, write a personal narrative using my story plan with a strong beginning, middle, end use adjectives and details to strengthen my writing
Literary Analysis - Non Fiction, Opinion Writing, Other Vowel Sounds	1 Quarter	RL 2.10 RF 2.4 RL 2.1 RL 2.5 RI.2.5 RI.2.6 ELA 2.3 ELA 2.5 RF 2.2 RF 2.3	Students will be able to... Reading tell the topic of a nonfiction book, tell the author's purpose of a nonfiction book, find questions and answers in nonfiction Writing explain the difference between a fact and an opinion write different parts of an informative story Word Study: Students can read 1-4 syllable words with /oo/,/oi/,/oo/,/aw/
Strategies & Skills, Poetry, Word Chunks	1 Quarter	RL 2.10 RF 2.4 ELA 2.3 ELA 2.5 RF 2.2 RF 2.3	Students will be able to... Reading discuss the characters and important events when summarizing a story, discuss the main idea and details in a nonfiction story, Writing explain the difference between fact and opinion with reasons to explain opinion, elaborate on a reason by providing examples, and evidence write an opinion story that has an opinion statement and concluding statement Word Work read words with -ank,-ink, soft and hard c and g, prefixes and suffixes, split vowels